



* On Learning to Be— Variously *
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Chapter Headings for:

**Learning to Be--Variously:
On Education, Individuality, and Schooling the Self
in Pluralistically Egalitarian Culture**

Introduction

**Educating Individuality:
Examining Educational Efforts
In Relation to Individualistic, Socially Egalitarian Cultural Values**

Chapter 1

**The “I” That Needs to Learn How to Be It’s Complex Self,
Among Others, In The World:
Positioning Self-Knowing among Notions of Personal, Individual,
and Collective Identities**

Chapter 2

**Framing Learning Variously:
Posing Modes and Contexts for Learning that Facilitate Complex, Individualized Self◊Self
and Self◊Other Relations**

Chapter 3

**Learning The Old Ways
Archaic Cultural Contextings of Education for Becoming Oneself, among Others, in the
World.**

Chapter 4

**On The Way(s) to Learning Modernity:
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Contest between Reason and Idealism**

Chapter 5
Learning the Modern Way:
Conceptions of and Purposes for Education and Schooling in Modernist, Post-Enlightenment
Western Societies

Chapter 6
Learning by ‘Post-Modern’ Ways:
Considerations for Educating De-centered Selves with/in a Status of Inconclusive Knowing
and the Subsequent Valuation of
Egalitarian Individuality

Chapter 7
Re-articulating Educational Emphasis in Schoolings:
Thoughts on Orienting Schoolings More Toward Diversifying Individual Sense Abilities,
Their Particular Intellectual Characters, and Their Expressive Responsibilities In Service to
Pluralistic Egalitarian Society

Prologue:
On Becoming the Educators of Our Selves Becoming Their Selves, Among Others